

QUESTION 7.



- 2 (i) (Single) software program [1]
Features for:
program editor/writing/editing
translation // interpreter/compiler
testing program code // observe outputs } 2 points to score [1]
- (ii) Syntax checking (on entry)
Structure blocks (e.g. IF structure and loops begin/end highlighted)
General prettyprint features
Automatic indentation
Highlights any undeclared variables
Highlights any unassigned variables
Commenting out/in of blocks of code
Visual collapsing / highlighting of blocks of code
Single stepping
Breakpoints
Variable/expressions report window [MAX 3]

QUESTION 8.



end.

4(e): Python

```
def ProductCodeSearch(SearchCode):  
    # list indexes start at zero  
    i = 0  
    Found = "no"  
    while not(i == 1001 or Found == "yes"):  
        if SearchCode == PCode[i]:  
            Found = "yes"
```

QUESTION 9.



Cambridge Assessment International Education
Cambridge International Advanced Subsidiary and Advanced Level



COMPUTER SCIENCE

9608/21

Paper 2 Written Paper

October/November 2017

MARK SCHEME

Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Question	Answer															
1(a)(i)	<table><tr><th>Data value</th><th>Data type</th></tr><tr><td>27</td><td>INTEGER</td></tr><tr><td>"27"</td><td>STRING</td></tr><tr><td>"27.3"</td><td>STRING</td></tr><tr><td>TRUE</td><td>BOOLEAN</td></tr><tr><td>27/3/2015</td><td>DATE // DATETIME</td></tr><tr><td>27.3</td><td>REAL</td></tr></table> One mark for each data type Mark first data type given in each case	Data value	Data type	27	INTEGER	"27"	STRING	"27.3"	STRING	TRUE	BOOLEAN	27/3/2015	DATE // DATETIME	27.3	REAL	
Data value	Data type															
27	INTEGER															
"27"	STRING															
"27.3"	STRING															
TRUE	BOOLEAN															
27/3/2015	DATE // DATETIME															
27.3	REAL															
1(a)(ii)	1D Array // 1DList	2														
1(a)(iii)	- Each character is represented by an <u>unique</u> / <u>corresponding</u> - binary code / integer / value	2														
1(b)	- When a section of code would be repeated - When a piece of code is needed to perform a specific task - To support modular programming / step wise refinement - Easier to debug / maintain - Built-in / library routines are tried and tested One mark per answer	Max 2														
1(c)	<pre>CASE OF MyVar 1: CALL Proc1() 2: CALL Proc2() 3: CALL Proc3() OTHERWISE OUTPUT "Error" ENDCASE</pre> One mark for: - First line and ENDCASE - All clauses for 1, 2 and 3 'OTHERWISE' clause - OUTPUT statement	4														



Question	Answer
1(d)	Ability to recognise: • selection statement • iteration statement • assignment statements • data declarations / structures / data types / use of variables or objects • modular structure / functions / procedures / subroutines • subroutine parameters • Specific types of statement, e.g. Input, Output, File operations • Code format • Operators Mark as follows: Any two from above, or valid alternative Accept by example

Question	Answer	Marks																																										
2(a)	<table><tr><th>StartNumber</th><th>EndNumber</th><th>Divisor</th><th>NumberFound</th><th>Number</th><th>Remainder</th><th>Output</th></tr><tr><td>11</td><td>13</td><td>2</td><td>0</td><td>11</td><td>1</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>12</td><td>0</td><td>12</td></tr><tr><td></td><td></td><td></td><td>1</td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>13</td><td>1</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>Count: 1</td></tr></table> One mark for correct Number column One mark for correct Remainder column One mark for correct Output	StartNumber	EndNumber	Divisor	NumberFound	Number	Remainder	Output	11	13	2	0	11	1						12	0	12				1								13	1								Count: 1	3
StartNumber	EndNumber	Divisor	NumberFound	Number	Remainder	Output																																						
11	13	2	0	11	1																																							
				12	0	12																																						
			1																																									
				13	1																																							
						Count: 1																																						
2(b)	Mark as follows: - For a (given) range of values - Counts the number of times one number (numerator) is an exact divisor of the other - Outputs each numerator (only) - Outputs the count Accept by example No mark for: ...calculate the remainder ...add one to NumberFound	3																																										



Question	Answer
2(c)	<pre> graph TD Start([START]) --> Input[/INPUT StartNumber, EndNumber, Divisor/] Input --> Init1[NumberFound ← 0] Init1 --> Init2[Number ← StartNumber] Init2 --> LoopStart(()) LoopStart --> Mod[Remainder ← MODULUS(Number, Divisor)] Mod --> Div{Remainder = 0?} Div -- YES --> Out1[/OUTPUT Number/] Out1 --> IncFound[Increment NumberFound] IncFound --> LoopStart Div -- NO --> LoopStart LoopStart --> EndCheck{Number = EndNumber?} EndCheck -- YES --> Out2[/OUTPUT "Count: " & NumberFound/] Out2 --> Stop([STOP]) EndCheck -- NO --> IncNum[Increment Number] IncNum --> LoopStart </pre> The flowchart describes a process to count the number of integers between StartNumber and EndNumber (inclusive) that are divisible by Divisor. It begins with a START terminal, followed by an input block for StartNumber, EndNumber, and Divisor. Two initialization steps are shown: NumberFound ← 0 and Number ← StartNumber, which are grouped by a bracket. The process then enters a loop. The first step in the loop is to calculate the remainder of Number divided by Divisor using the MODULUS function. A decision diamond checks if the remainder is 0. If YES, the current Number is output, and NumberFound is incremented. If NO, the process skips the output and increment steps. Both paths lead to a second decision diamond: Number = EndNumber?. If YES, the final count is output as "Count: " followed by NumberFound, and the process stops at the STOP terminal. If NO, the Number is incremented, and the loop returns to the MODULUS step.



Question	Answer
2(c)	Mark as follows: • One mark for <code>START</code> and <code>STOP / END</code> • One mark for bracketed pair • One mark for each of other labelled boxes (shape must be correct for decision box) Decision box outputs must have two outputs and at least one label (<code>Yes / No</code>) Different statement categories should not appear in the same symbol (e.g. assignment and I/O) No mark for symbol (or pair) if parent missing or logically incorrect (except for <code>START/END</code>) Full marks should be awarded for functionally equivalent solutions.



Question	Answer
3(a)	<pre> PROCEDURE BubbleSort DECLARE Temp : STRING DECLARE FirstID, SecondID : INTEGER DECLARE NoSwaps : BOOLEAN DECLARE Boundary : INTEGER Declare J : INTEGER Boundary ← 99 REPEAT NoSwaps ← TRUE FOR J ← 1 TO Boundary FirstID ← UserNameArray[J] SecondID ← UserNameArray[J + 1] IF FirstID > SecondID THEN Temp ← UserNameArray[J] UserNameArray[J] ← UserNameArray[J + 1] UserNameArray[J + 1] ← Temp NoSwaps ← FALSE ENDIF ENDFOR Boundary ← Boundary - 1 UNTIL NoSwaps = TRUE ENDPROCEDURE </pre> Mark as follows: 1. Procedure heading and ending (allow array as input parameter) 2. Variable declaration for counter / index (integer) or temp (string) 3. Outer working loop 4. Inner loop with suitable range 5. Correct comparison in a loop 6. Correct swap of complete array element in a loop 7. Set flag to indicate swap in inner loop and resetting in outer loop 8. Reducing Boundary in a loop



Question	Answer
3(b)	Pseudocode solution included here for development and clarification of mark scheme. Programming language example solutions appear in the Appendix. <pre> PROCEDURE FindRepeats DECLARE i, RepeatCount: INTEGER DECLARE FirstID, SecondID: STRING RepeatCount ← 0 FOR i ← 2 TO 100 FirstID ← LEFT(UsernameArray[i - 1], 6) SecondID ← LEFT(UsernameArray[i], 6) IF FirstID = SecondID THEN RepeatCount ← RepeatCount + 1 OUTPUT(UsernameArray[i]) ENDIF ENDFOR IF RepeatCount = 0 THEN OUTPUT "The array contains no repeated UserIDs" ELSE OUTPUT "There are " & RepeatCount & " repeated userIDs" ENDIF ENDPROCEDURE </pre> Mark as follows (all must be correct syntax for chosen language): 1. Procedure heading and ending 2. Variable declaration for INTEGER (comment in Python) and initialisation for RepeatCount (or equivalent name) 3. Loop 4. Extraction of UserID in a loop 5. Correct comparison of consecutive elements... in a loop 6. ...output correct array element (NOT original, only duplicates) in a loop 7. increment RepeatCount following a comparison in a loop 8. Correct conditional statement checking RepeatCount (or equivalent) and then two correct final OUTPUT statements



Question	Answer	
3(c)(i)	• Problem definition • Design • Coding / programming • Testing • Documentation • Implementation • Maintenance	
3(c)(ii)	<u>Integrated Development Environment</u> or a suitable description	1
3(c)(iii)	Examples include: • context sensitive prompts • (dynamic) syntax checking • use of colours to highlight key words / pretty printing • Formatting • Single-stepping • Breakpoints • Report / watch window • (UML) modelling • Compiler/interpreter • Text editor	Max 2
3(c)(iv)	Run-time	1

Question	Answer	Marks												
4(a)	<table><thead><tr><th>Value</th><th>Formatted String</th></tr></thead><tbody><tr><td>1327.5</td><td>"□ 1327.50"</td></tr><tr><td>1234</td><td>"□ 1234.00"</td></tr><tr><td>7.456</td><td>"□□□ 07.45"</td></tr></tbody></table> Leading spaces must be present	Value	Formatted String	1327.5	"□ 1327.50"	1234	"□ 1234.00"	7.456	"□□□ 07.45"	2				
Value	Formatted String													
1327.5	"□ 1327.50"													
1234	"□ 1234.00"													
7.456	"□□□ 07.45"													
4(b)	<table><thead><tr><th>Value</th><th>Required output</th><th>Mask</th></tr></thead><tbody><tr><td>1234.00</td><td>"1,234.00"</td><td>"0,000.00"</td></tr><tr><td>3445.66</td><td>"£3,445.66"</td><td>"£0,000.00"</td></tr><tr><td>10345.56</td><td>"\$□□10,345"</td><td>"\$##00,000"</td></tr></tbody></table> Currency and 'punctuation' symbols must be as shown	Value	Required output	Mask	1234.00	"1,234.00"	"0,000.00"	3445.66	"£3,445.66"	"£0,000.00"	10345.56	"\$□□10,345"	"\$##00,000"	3
Value	Required output	Mask												
1234.00	"1,234.00"	"0,000.00"												
3445.66	"£3,445.66"	"£0,000.00"												
10345.56	"\$□□10,345"	"\$##00,000"												



Question	Answer	
5(a)	<pre> PROCEDURE MakeNewfile DECLARE OldFileLine : STRING DECLARE NewFileLine : STRING OPENFILE "EmailDetails" FOR READ OPENFILE "NewEmailDetails" FOR WRITE WHILE NOT EOF("EmailDetails") READFILE "EmailDetails", OldFileLine NewFileLine ← "00" & OldFileLine WRITEFILE "NewEmailDetails", NewFileLine ENDWHILE CLOSEFILE "EmailDetails" CLOSEFILE "NewEmailDetails" ENDPROCEDURE </pre> Mark as follows: 1. Variable declaration of <code>STRING</code> for <code>OldFileLine</code> (or equivalent) 2. Open <code>EmailDetails</code> for <code>READ</code> 3. Open <code>NewEmailDetails</code> for <code>WRITE</code> 4. Correct loop checking for <code>EOF (EmailDetails)</code> 5. Reading a line from <code>EmailDetails</code> in a loop 6. Correct concatenation in a loop 7. Writing a line to <code>NewEmailDetails</code> in a loop Closing both files	
5(b)	Invalid string examples: A string with nothing before '@' A string with nothing after '@' A string with 1 or 2 characters after '@' A string with no '@' symbol A string with more than one '@' symbol Explanation Sensible explanation mapping each given string to an individual rule One mark for string One mark for explanation Each rule should be tested once only	6

**Programming Example Solutions****Q3(b): Visual Basic**

```
Sub FindRepeats()  
    Dim Repeats As Integer  
    Dim i As Integer  
    Dim FirstID As String  
    Dim SecondID As String  
  
    Repeats = 0  
    For i = 1 To 99  
        FirstID = Left(UsernameArray(i), 6)  
        SecondID = Left(UsernameArray(i + 1), 6)  
        If FirstID = SecondID Then  
            Console.WriteLine(UsernameArray(i + 1))  
            Repeats = Repeats + 1  
        End If  
    Next i  
  
    If Repeats = 0 Then  
        Console.WriteLine("The array contains no repeated UserIDs")  
    Else  
        Console.WriteLine("There are " & Repeats & " repeated UserIDs")  
    End If  
  
End Sub
```

Alternative:

```
Sub FindRepeats ()  
  
    Dim RepeatCount, i As Integer  
    Dim FirstID, SecondID As String  
  
    RepeatCount = 0  
    For i = 1 to 99  
        FirstID = Left(UsernameArray(i-1),6)  
        SecondID = Left(UsernameArray(i),6)  
        If FirstID = SecondID then  
            Console.WriteLine (UsernameArray(i))  
            RepeatCount = RepeatCount + 1  
        End If  
    Next i  
  
    If RepeatCount = 0 then  
        Console.WriteLine ("The array contains no repeated UserIDs")  
    Else  
        Console.WriteLine ("There are "& RepeatCount & " repeated UserIDs")  
    End If  
  
End Sub
```

**Q3(b): Pascal**

```
procedure FindRepeats ();  
  
var  
    RepeatCount, i : integer;  
    FirstID, SecondID : string;  
  
begin  
    RepeatCount := 0;  
    for i := 1 to 99 do  
        begin  
            FirstID := Copy(UsernameArray[i-1],1,6);  
            SecondID := Copy(UsernameArray[i],1,6);  
            if FirstID = SecondID then  
                begin  
                    writeln (UsernameArray[i]);  
                    RepeatCount := RepeatCount + 1;  
                end;  
            end;  
  
            if RepeatCount = 0 then  
                writeln ('The array contains no repeated UserIDs')  
            else  
                writeln ('There are ', RepeatCount, ' repeated UserIDs')  
            end;  
        end;  
    end;
```

**Q3(b): Python**

```
def FindRepeats():
    #Repeats, i Integer
    #FirstID, SecondID string
    Repeats = 0
    for i in range(0, len(UserNameArray)-1):
        FirstID = (UserNameArray[i])[:6]
        SecondID = (UserNameArray[i+1])[:6]
        if FirstID == SecondID:
            print(UserNameArray[i+1])
            Repeats = Repeats + 1
    if Repeats == 0:
        print("The array contains no repeated UserIDs")
    else:
        print("There are ", Repeats, " repeated UserIDs")
```

Alternative:

```
def FindRepeats ():

    RepeatCount = 0                                ## Defined as an integer

    for i in range (1,100):                        ## depending on next two
lines(0,99) (2,101)
        FirstID = UserNameArray[i-1]              ## Defined as string
        SecondID = UserNameArray[i]               ## Defined as string
        if FirstID[0:6] == SecondID[0:6]:         ## Using split
            print (UserNameArray[i])
            RepeatCount += 1

    if repeatCount == 0:
        print ('The array contains no repeated UserIDs')
    else:
        print ('There are ', RepeatCount, ' repeated UserIDs')
```

QUESTION 10.

Cambridge
International
AS & A Level

Cambridge Assessment International Education
Cambridge International Advanced Subsidiary and Advanced Level



COMPUTER SCIENCE

9608/22

Paper 2 Written Paper

October/November 2017

MARK SCHEME

Maximum Mark: 75

Published

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This document consists of **12** printed pages.



Question	Answer															
1(a)(i)	<table><tr><th>Data value</th><th>Data type</th></tr><tr><td>FALSE</td><td>BOOLEAN</td></tr><tr><td>03/03/2013</td><td>DATE // DATETIME</td></tr><tr><td>35</td><td>INTEGER</td></tr><tr><td>"INTEGER"</td><td>STRING</td></tr><tr><td>3.5</td><td>REAL</td></tr><tr><td>"35"</td><td>STRING</td></tr></table> One mark for each data type Mark first data type given in each case	Data value	Data type	FALSE	BOOLEAN	03/03/2013	DATE // DATETIME	35	INTEGER	"INTEGER"	STRING	3.5	REAL	"35"	STRING	
Data value	Data type															
FALSE	BOOLEAN															
03/03/2013	DATE // DATETIME															
35	INTEGER															
"INTEGER"	STRING															
3.5	REAL															
"35"	STRING															
1(a)(ii)	1D Array // 1D List	1														
1(a)(iii)	Ability to recognise: • selection statement • iteration statement • assignment statements • data declarations / structures / data types / use of variables or objects • modular structure / functions / procedures / subroutines • subroutine parameters • Specific types of statement e.g. Input, Output, File operations • Code format • Operators Mark as follows: Any two from above, or valid alternative Accept by example	2														
1(b)(i)	<table><tr><th>Data</th></tr><tr><td></td></tr><tr><td>67 // 0100 0011 // 043h</td></tr><tr><td>65 // 0100 0001 // 041h</td></tr><tr><td>71 // 0100 0111 // 047h</td></tr><tr><td>69 // 0100 0101 // 045h</td></tr><tr><td></td></tr></table> One mark for 67 and 65 One mark for 71 and 69 Accept binary, denary or hex values (hex must be clearly indicated) Max one mark if blank cell anywhere in sequence Ignore any data values before or after the four characters	Data		67 // 0100 0011 // 043h	65 // 0100 0001 // 041h	71 // 0100 0111 // 047h	69 // 0100 0101 // 045h		2							
Data																
67 // 0100 0011 // 043h																
65 // 0100 0001 // 041h																
71 // 0100 0111 // 047h																
69 // 0100 0101 // 045h																



Question	Answer	
1(b)(ii)	• A value representing the number of characters stored at beginning of string - OR • Terminator / special character stored to indicate the end of string One mark for each phrase or equivalent.	
1(c)	Explanation includes: • to pass values to/from the subroutine • to produce re-useable code • to avoid global variables • to allow recursion One mark per answer	Max 3
1(d)(i)	27: MyGrade assigned the value "Fail" 101: Output the text "Invalid Value Entered" Ignore minor spelling mistakes	2
1(d)(ii)	<pre> IF MyMark >= 75 AND MyMark <=100 THEN MyGrade ← "Distinction" ELSE IF MyMark >= 35 AND MyMark <=74 THEN MyGrade ← "Pass" ELSE IF MyMark >= 0 AND MyMark <=34 THEN MyGrade ← "Fail" ELSE OUTPUT "Invalid value entered" ENDIF ENDIF ENDIF ENDIF </pre> One mark for each of: • One correct range test • 'IF' equivalent (nested or not) to three CASE range tests... • ... with three corresponding assignments • Equivalent of CASE OTHERWISE with corresponding OUTPUT statement • Matching (three) ENDIFS (Or one if ELSIFS used) Max 4 if solution doesn't work under all circumstances // is not functionally equivalent to CASE	5



Question	Answer	
2(a)	Mark as follows: - To search for a given value in the array - and output the position in the array if the search value is found - if search value not found then output "Not found"	
2(b)	<pre> graph TD Start([START]) --> Input[/Input SearchValue/] Input --> FoundFlag[FoundFlag ← FALSE] FoundFlag --> Index[Index ← 1] Index --> Decision1{Index < 101 AND FoundFlag = FALSE?} Decision1 -- YES --> Decision2{ClassName[Index] = SearchVal?} Decision2 -- YES --> OutputIndex[/OUTPUT Index/] OutputIndex --> FoundFlagTrue[FoundFlag ← TRUE] FoundFlagTrue --> IncrementIndex[Increment Index] Decision2 -- NO --> IncrementIndex Decision1 -- NO --> Decision3{FoundFlag = FALSE?} Decision3 -- YES --> OutputNotfound[/OUTPUT "Not found"/] Decision3 -- NO --> Stop([STOP]) IncrementIndex --> Decision1 </pre>	9



Question	Answer
2(b)	Mark as follows: - One mark for START and STOP / END - One mark for each bracketed pair - One mark for each of other labelled symbol (decision box shape must be correct) - Allow F/T from incorrect decision symbol Full marks should be awarded for functionally equivalent solutions.

Question	Answer	Marks																																	
3	<table border="1"> <thead> <tr> <th>Line number</th><th>Error</th><th>Correction</th></tr> </thead> <tbody> <tr> <td>01</td><td>Wrong procedure name – "SortArray"</td><td>PROCEDURE ArraySort</td></tr> <tr> <td>02</td><td>Wrong data type - CHAR</td><td>DECLARE Temp: STRING</td></tr> <tr> <td>03</td><td>Variables undefined</td><td>DECLARE FirstID, SecondID, I, J : INTEGER</td></tr> <tr> <td>04</td><td>Wrong 'Value2' of 100</td><td>FOR I ← 1 TO 99</td></tr> <tr> <td>05</td><td>Wrong range</td><td>FOR J ← 1 TO (100 - I)</td></tr> <tr> <td>06/07</td><td>Wrong function - MODULUS</td><td>Replace MODULUS with TONUM: FirstID ← TONUM(LEFT(Product[J],</td></tr> <tr> <td>06/07</td><td>Wrong value of 6</td><td>Should be 4: FirstID ← TONUM(LEFT(Product[J],</td></tr> <tr> <td>10</td><td>Assigning wrong value to Temp</td><td>Temp ← Product[J]</td></tr> <tr> <td>11</td><td>Assigning wrong value to Product[I]</td><td>Product[J] ← Product[J + 1]</td></tr> <tr> <td>13/14</td><td>Lines reversed</td><td>13 ENDIF 14 ENDFOR</td></tr> </tbody> </table> One mark for each correct row	Line number	Error	Correction	01	Wrong procedure name – "SortArray"	PROCEDURE ArraySort	02	Wrong data type - CHAR	DECLARE Temp: STRING	03	Variables undefined	DECLARE FirstID, SecondID, I, J : INTEGER	04	Wrong 'Value2' of 100	FOR I ← 1 TO 99	05	Wrong range	FOR J ← 1 TO (100 - I)	06/07	Wrong function - MODULUS	Replace MODULUS with TONUM: FirstID ← TONUM (LEFT(Product[J],	06/07	Wrong value of 6	Should be 4: FirstID ← TONUM(LEFT(Product[J],	10	Assigning wrong value to Temp	Temp ← Product[J]	11	Assigning wrong value to Product[I]	Product[J] ← Product[J + 1]	13/14	Lines reversed	13 ENDIF 14 ENDFOR	Max 8
Line number	Error	Correction																																	
01	Wrong procedure name – "SortArray"	PROCEDURE ArraySort																																	
02	Wrong data type - CHAR	DECLARE Temp: STRING																																	
03	Variables undefined	DECLARE FirstID, SecondID, I, J : INTEGER																																	
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05	Wrong range	FOR J ← 1 TO (100 - I)																																	
06/07	Wrong function - MODULUS	Replace MODULUS with TONUM: FirstID ← TONUM (LEFT(Product[J],																																	
06/07	Wrong value of 6	Should be 4: FirstID ← TONUM(LEFT(Product[J],																																	
10	Assigning wrong value to Temp	Temp ← Product[J]																																	
11	Assigning wrong value to Product[I]	Product[J] ← Product[J + 1]																																	
13/14	Lines reversed	13 ENDIF 14 ENDFOR																																	



Question	Answer
4(a)	Pseudocode solution included here for development and clarification of mark scheme. Programming language solutions appear in the Appendix. <pre> PROCEDURE TestRandom (Repetitions : INTEGER) DECLARE Frequency : ARRAY [1 : 10] OF INTEGER DECLARE Expected : REAL / INTEGER //allow either DECLARE NextRandom : INTEGER DECLARE N : INTEGER FOR N ← 1 TO 10 Frequency[N] ← 0 ENDFOR Expected ← INT(Repetitions / 10) CALL RANDOMIZE() //Set random seed FOR N ← 1 TO Repetitions NextRandom ← INT(RND() * 10) + 1 Frequency[NextRandom] ← Frequency[NextRandom] + 1 ENDFOR OUTPUT "The expected frequency is " & Expected OUTPUT "Number Frequency Difference" FOR N ← 1 TO 10 OUTPUT N & " " & Frequency[N] & " " & Frequency[N] - Expected ENDFOR ENDPROCEDURE </pre> Mark as follows: 1. Procedure heading (including parameter) 2. Array declaration – 10 or 11 elements 3. Array declaration – data type 4. Variable declaration for a loop counter (integer) or expected frequency (integer or real) 5. Variable declaration for next random value (For Python solutions, mark points 1 to 4 may be gained by suitable comments) 6. Initialise all elements of array 7. To set all elements to zero 8. Calculate expected frequency



Question	Answer	
4(a)	9. Loop to generate required number of random values 10. Use of relevant <code>RANDOM()</code> function in a loop 11. Generate random integer value in the range 1 to 10 in a loop 12. Increment (array) element in a loop 13. Output expected frequency message not in any loop 14. Output column header text 15. (Loop to) output each row 16. ... including three correct values (spaces optional)	
4(b)	• Single-stepping – to allow program statements to be executed one at a time • Breakpoints – to pause / stop the program at a specific line / statement • Variable / expression watch window – to monitor the value of variables / expressions as the program is run One mark for each Feature (text as above or equivalent) + 1 for meaningful explanation of use in context.	6
4(c)	Program is probably working correctly if: • Header is present giving frequency as 20 • Column headers are present • All rows are present (1 to 10) • The difference is calculated correctly • Output is formatted correctly • Total differences should be zero • Sum of Frequencies should be 200	Max 2



Question	Answer
5	<pre> PROCEDURE RemoveDetails DECLARE FileLine: STRING DECLARE MemberToDelete: STRING OPENFILE "EmailDetails.txt" FOR READ OPENFILE "NewEmailDetails.txt" FOR WRITE INPUT MembershipNumber WHILE NOT EOF("EmailDetails.txt") READFILE "EmailDetails.txt", FileLine IF LEFT(FileLine, 4) <> MembershipNumber THEN WRITEFILE "NewEmailDetails.txt", FileLine ENDIF ENDWHILE CLOSEFILE "EmailDetails.txt" CLOSEFILE "NewEmailDetails.txt" ENDPROCEDURE </pre> Mark as follows: 1. Procedure declaration and end. No parameters. 2. Variable declaration of <code>STRING</code> for variable <code>FileLine</code> (or similar) 3. Input the <code>MembershipNumber</code> of the person who has left 4. Open <code>EmailDetails</code> for <code>READ</code> 5. Open <code>NewEmailDetails</code> for <code>WRITE</code> 6. Correct loop checking for <code>EOF (EmailDetails)</code> 7. Reading a line from <code>EmailDetails.txt</code> in a loop 8. Correct check for <code>MemberToDelete</code> in a loop 9. Writing a line to <code>NewEmailDetails.txt</code> in a loop 10. Closing both files (not in a loop)

**Appendix - Program Code Example Solutions****Q4 (a): Visual Basic**

```
Dim random As New Random()

Sub TestRandom(ByVal repetitions As Integer)
    Dim randinrange As Integer
    Dim i As Integer
    Dim num(1 To 10) As Integer
    Dim freq As Integer
    Dim difference As Integer

    freq = repetitions / 10    'calculate expected frequency

    For i = 1 To 10            'initialise array to store total frequencies
        num(i) = 0
    Next i

    For i = 1 To repetitions 'generate random numbers & increment
        appropriate freq
        randinrange = random.Next(1, 11)
        num(randinrange) = num(randinrange) + 1
    Next i

    Console.WriteLine("The expected frequency is " & freq)    'report header
    Console.WriteLine("Number    Frequency    Difference")    'column headers

    For i = 1 To 10    'calc & display difference between expected and actual
        freq
        difference = num(i) - freq
        Console.WriteLine(i & "    " & num(i) & "    " & difference)
    Next i

End Sub
```

Other possible ways of calculating a random number in VB include:

```
randinrange = CInt(Math.Floor((upperbound - lowerbound + 1) * Rnd())) +
lowerbound

randinrange = math.round((Rnd()*9)+1)

randinrange = CInt(Math.Ceiling(Rnd() * 9
```

**Q4 (a): Pascal**

```
procedure TestRandom(var Repetitions : integer);
var
    Frequency : array[1..10] : integer;
    Expected, NextRandom, N : integer;

begin
    Expected := Round(Repetitions/10);
    for N := 1 to 10 do
        Frequency[N] := 0;

    for N := 1 to Repetitions do
        begin
            NextRandom := random(10)+1;
            Frequency[NextRandom] := Frequency[NextRandom]+1;
        end;

    writeln ('The expected frequency is ', Expected);
    writeln ('Number Frequency Difference');

    for N := 1 to 10 do
        writeln ('    ', N, '    ', Frequency[N], '    ', Frequency[N] -
Expected);

    end;
```

**Q4 (a): Python**

```
# frequency is an array from 1 to 10 of type integer;
# nextNumber is an integer which stores the created random number
# expected is an integer which stores the expected frequency of each number

def TestRandom (repetitions):
    import random
    frequency = [0 for i in range(1,11)] # initialise each frequency count to 0

    expected = repetitions / 10

    for i in range(1, repetitions + 1):
        nextNumber = random.randint(1,10)
        frequency[nextNumber] = frequency[nextNumber]+ 1

    print ("The expected frequency is ", expected)
    print("    Number    Frequency    Difference")

    for i in range(1,11):
        print ("    ", i, "    ", frequency[i], "    ", frequency[i] -
expected)
```

Alternative:

```
def TestRandom (repetitions):
    expected = repetitions / 10      ## initialised as real/integer
                                   ## NextRandom and N defined as integers
    frequency =[0,0,0,0,0,0,0,0,0,0,0] ## defined as an array and
initialised to zero

    for n in range (0,repetitions):
        nextNumber = randint(1, 10)
        frequency[nextNumber] += 1

    print ('The expected frequency is ', expected)

    print ('Number    Frequency    Difference')
    for n in range (1, 11):
        print (n, '    ', frequency[n], '    ', frequency[n] - expected)
```

Alternative:

```
frequency =[0]*11      ## alternate way to initialise array to zero
frequency =[]          ## empty array/list
```

Alternative:

```
for n in range (1,11):
    frequency[n-1] = 0      ##alternate way to initialise array to zero
```

**Alternative:**

```
for n in range (0,11): ##alternate way to initialise array to 2  
    frequency.append(0)
```

QUESTION 11.



Question	Answer	Marks
2(a)	One mark for each point: • Initialise a count to zero • loop 100 times // loop through all of the array • compare an element with "Empty" in a loop • increment the count if equal in a loop • Output a message together with the count not inside a loop	5
2(b)	One mark for each point: • The breaking down of an algorithm / task / problem • to a level of (sufficient) detail // into smaller parts / sub-tasks • from which it can be programmed // which are easier to program	3



Question	Answer	
2(c)	Mode: READ Description: Used to read data from a file // input data from a file to the program // only allows you to read data from the file / can't change the data Mode: APPEND Description: Used to add data // write to the end of the text file // output data from the program to the end of a file (without changing / deleting anything) One mark for mode; one mark for corresponding description	
2(d)	Write: Use an editor to write the source code / program / high-level language code. <i>Or by example of feature:</i> An editor provides (features such as) context-sensitive prompts / dynamic syntax checking / PrettyPrint / auto-indentation etc. Translate: A translator (compiler) will convert the source code / program / high-level language code into <u>object code</u> / <u>machine code</u> / <u>an executable file</u> A translator (interpreter) is used to translate the source code / program / high-level language code <u>line by line</u> // Or by example: identify syntax errors <i>Or by example of feature:</i> A translator will identify errors Test: A debugger is used to find / (help to) correct errors. <i>Or by example of feature:</i> e.g. single-step, break-points, watch-window... One mark per category (Write, Translate, Test) for each reference to a specific 'feature'.	3

QUESTION 12.



	4. Iteration / Repetition	
2(b)	One mark for name and one mark for explanation. Example: • PrettyPrint // Colour coding • Colour coding of command words / key words • Expand and collapse code blocks • Allows programmer to focus on a section of code // allows quicker navigation of the code • Auto(matic) indentation • Allows the programmer to clearly see the different code sections / easier to see the code structure Accept suitable alternatives	2
2(c)	One mark for identification, one mark for description: • By reference / ref • The <u>address</u> of / <u>pointer</u> to the parameter is passed to the subroutine // if the parameter value is changed in the subroutine this changes the original value	2
2(d)	One mark per bullet point: • Changes made to // Updating // Editing a program / algorithm / data structure / software / system • ...as a result of changes to requirements / specification / legislation / available technology	2

QUESTION 13.



Question	Answer	Marks
2(a)	One mark per point: 1. The source code represents a solution / design / algorithm expressed in a high-level language 2. The Object code is produced (by the compiler) during the translation stage // The Object code is produced by translating the source code (NOT produced by Interpreter) 3. Corrective maintenance occurs when testing reveals a fault (or error) in the program and this is corrected // Corrective maintenance is when errors are found and fixed // Corrective maintenance is when a program is debugged Accept alternative answers provided they relate to the program development cycle	3
2(b)	Any three from: 1. Dynamic syntax checking // Identification of syntax errors 2. Highlighting undeclared variables // incorrect variable usage... 3. Parameter checking 4. Type checking 5. Auto-indentation 6. PrettyPrint	3